

Ramapo College MSET
Multimedia Workshop
Cynthia Vitale
iMovie Assignment

Ruth Rudd
Eastern Christian High School
18 June 2013

ECHS Teacher Tech Topics Learning Plan
Making Formative Assessment Easy with Online Responders

Desired Results

Students will be able to:

- *Name and describe the two online responder options*
- *Provide feedback and collaborate on Padlet, an online collaborative response site*
- *Choose an appropriate online responder for their needs*
- *Create InfuseLearning, Socrative, and/or Padlet accounts*
- *Create a formative assessment for one or more lessons in the online responder of their choice (InfuseLearning or Socrative)*
- *Create feedback opportunities for their students to ask anonymous questions*
- *Create a collaborative wall in Padlet (advanced learners)*

Assessment Evidence

Performance task—Students will create a formative assessment in the online responder of their choice (InfuseLearning, Socrative, or Padlet) to be used in a lesson plan. They may also create a feedback opportunity in one of the online responders for their students to ask anonymous questions. These will be shared in the next class.

Performance criteria—

- * Create a saved formative assessment with 3-6 questions in Socrative or InfuseLearning
- * Use it appropriately in one of their classes to find out what students are learning.
- * Invite Ruth or Joel to the class in which they use it.

MATERIALS AND PREPARATION:

1. Have enough devices (iPads, laptops, chromebooks) available for the class
2. Have teacher laptop displaying on LCD screen and cued up on Online Responder Movie and on TeachLikeATechie.com

ACTIVITY 1: *Explore Now (10-15 min)*

Show Online Responder Movie (<http://youtu.be/wjsjCwdZuSA>) to class. Ask them to think about how they can use responders in their class.

ACTIVITY 2: Class Discussion (10-15 min.)

Send students to TeachLikeaTechie.blogspot.com (or <http://teachlikeatechie.blogspot.com/p/socrative.html> using Infuse Link!). Go to the online responders tab and scroll down to **Review!** for the review slide show (or click [here](#)) to review the key features of each responder.

Then have them scroll down further to **Respond!** for the embedded Padlet wall to talk about how they might use Socrative or Infuse Learning. Tell them that Padlet is a fun way to allow students to collaborate in real time. I want you to try it to see if it could be useful to your class

Respond to any one or more of these questions on Padlet:

- * How do you see using InfuseLearning or Socrative in your class for formative assessment?
- * Do you see using both on-the-fly and prepared assessments?
- * You may write more than one answer.
- * To put an answer on the wall, just double click anywhere.
- * Read what others are writing to get ideas.

When all of the students have written at least one response, allow any verbal discussion about the wall (if they haven't already done so! :).

If time, ask if they see a good use for Padlet in their class.

ACTIVITY 3: Apply (30 min)

1. Direct students to the Teach Like a Techie blog (teachlikeatechie.blogspot.com) - to the top of the page on the responder tab. Remind them that there are tutorials and information to help them with setting up and running the online responders, including the movie they just saw. Share the [Online Responders Performance Task](#) document (see below) with them. Briefly go over it and allow them to ask questions out loud or anonymously in Infuselearning.
2. Instruct students to start by making an account on InfuseLearning, Socrative and Padlet. Be sure to make a note of of passwords used.
3. Students may work individually and collaborate with each other as they craft their first online responder formative assessment to be used in their class.
4. Allow students to practice giving their assessment with other students.

Reflection

What happened during my lesson? Did Padlet encourage collaboration? Was there enough instruction and / or tutorial helps on the Techie blog to enable the students to complete their performance task and then use it in class?

What did I learn? How will I improve my lesson next time?

Ruth Rudd
C. Vitale
MultiMedia Workshop
MSET Ramapo College
18 June 2013

Online Responders Performance Task

TASK:

- * Think of what type of formative assessment you need for one or more lessons in your class and what questions you want to ask that will accurately assess student knowledge.
- * Choose either Socratic or Infuse Learning, depending on the type of questions you want (ex. images or not) or whether you want it to be a quiz or a game.
- * Create a saved quiz with about 3-6 questions in either Socratic or Infuse Learning. See the [Teach Like a Techie blog](#) on the Online Responders Tab for help with getting started. Make sure that the questions accurately assess student learning. Be creative!
- * Set a date and be sure that either Joel or I can come to your class when you use the online responder

CRITERIA:

- * Three or more questions.
- * Accurately assesses learning of lesson topic.
- * Include Joel or Ruth during the class in which you use the online responder.